

SIT TESOL Certificate Course*

Internationally Recognized Teacher Training Certificate Course at the School of Foreign Languages, Yaşar University

DATE:	July 03 – July 31, 2024**
LOCATION:	Yaşar University School of Foreign Languages, Izmir / Turkey
DURATION:	Intensive, 4 weeks, 180hs, Mon - Fri
CONTACT:	E-mail: tesol@yasar.edu.tr
FURTHER INFORMATION:	Yasar University SIT TESOL Certificate Course: http://tesol.yasar.edu.tr/ SIT Graduate Institute: http://graduate.sit.edu/sitgraduate-institute/

^{*}Scholarships are available for eligible participants. Please see the last page for more information about the scholarship.

^{*}SIT Graduate Institute and Yaşar University expressly represent that enrollment on the course does not ensure entitlement to a certificate of participation. Participants will only be eligible for a certificate if they satisfy the published criteria.

^{*}The certificate obtained at the end of the course is internationally portable and issued by the SIT Graduate Institute.

^{**}Please note that course orientation will take place on July 2nd, 2024.



SIT TESOL CERTIFICATE COURSE

ABOUT THE COURSE

- 70 hours of workshop time
- Approximately 48 hours of practice teaching (6 hours of solo practice teaching, the remainder observing peers)
- 30-40 hours of feedback after practice teaching with all participants and trainers
- 20-30 hours of trainer-supported lesson planning

OBJECTIVES OF THE COURSE

By the end of the course, each participant will be able to:

- plan a lesson according to the frameworks provided
- write clear, student-focused learning objectives
- present new material and ensure meaning is clear to students
- provide students with the opportunity for meaningful, communicative practice use of the new material
- assess students' progress in meeting lesson learning objectives
- assess his or her own teaching and make appropriate changes
- develop confidence in his or her ability to teach learner-centered, participatory ESL/EFL classes

GUIDING PRINCIPLES OF THE COURSE

- Experiential Learning
- Reflective Teaching
- Learner-Centered Teaching
- Asking for and Responding to Feedback
- Inductive Learning
- Recycling of Information
- Working in Groups

CRITERIA FOR RECEIVING THE CERTIFICATE

- Actively participating in all aspects of the course: workshops, lesson planning, practice teaching/observation of practice teaching, and post-teaching feedback
- Maintaining respectful and supportive relationships with others
- Expressing oneself clearly and accurately in all aspects of the course, in oral and written form
- Demonstrating mastery of English



ABOUT THE SCHOLARSHIP*

PURPOSE

This scholarship aims to support teachers who have limited access to professional development activities in Turkey, in particular teachers in provinces outside the three main cities of İstanbul, Ankara, and İzmir. Special effort will also be made to try to include participants from regions directly affected by the earthquake. The target audience might also extend to new or soon-to-be graduates of related university degree programs, such as English Language and Literature.

ELIGIBILITY

- Turkish citizenship
- Capacity for college-level education
- Strong proficiency in English (C1)
- Willingness to plan and teach English in groups and reflectively

AMOUNT

- Tuition fee: \$900
 - (Please note that the scholarship covers tuition fee only and does not include costs of transportation, accommodation, food and other daily expenses.)
- A fixed lunch menu is available on campus in Yasar University lunch hall.

APPLICATION PROCEDURE

- First step: Application Form + Letter of Motivation
- Second step: Pre-Interview Questionnaire + Interview (online interview is possible)
 (Please note that you will be invited for an interview only if the evaluation of your initial submission is successful.)

APPLICATION DEADLINE

June 3rd , 2024

SELECTION PROCESS

The selection will be based on the following criteria:

- information gathered through the application form, letter of motivation, preinterview questionnaire and interview
- geographic diversity
- applicants' general ability to access professional development opportunities
- applicants' plans to share their knowledge and experience gained throughout the course

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